Digital Citizenship Plan | 2026-2027

Cranston School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-4 school with a diverse population
- 11% of students are LP1 and LP 2 as English as Additional Language learners, vocabulary development is an area of focus across all disciplines
- Technology Footprint: Chromebooks, and iPads
- Use of Instagram as a documentation tool for teaching staff and a communication tool for parents

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- As a school community, students use iPads and Chromebooks regularly to enhance learning tasks, to assist with translation, to research, and to present information

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will understand the importance of protecting personal information online and navigate digital spaces safely and responsibly.**	**Safe** I know how to be safe online and create safe spaces for others in online communities	Students will learn how to protect personal information online	Students understand that they should **never** share this information with strangers online.	**Login practice** - with a focus on privacy (covering passwords, not sharing this information with strangers online).	Evidence of password safety during classroom practice. Students log in and out independently with less teacher support as the year goes on without sharing passwords.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Students will learn to recognize online dangers	Students identify unsafe online situations: asking for info, pop-ups, unkind messages.	Review resources on Digital Citizenship on Insite pages. Possible parent workshop through the "*White Hatter*"	All students will have a unique password to access CBE technology/network
Students will communicate with kindness and empathy online, understanding the impact of their digital behaviours on others.	**Respectful** I am respectful and demonstrate belonging in my words and actions online.	Use kind and appropriate digital language; communicate with empathy and respect online	Students use friendly, simple language when commenting online ("I like your…") Students recognize that being restful online is the same as being respectful in person.	Teachers will review digital citizenship plan with students	Decrease in incidents of disrespect online. CBE Student Survey
Long term goal #3 **Learners will develop skills using digital tools to support and enhance learning.**	**Involved** I leverage digital tolls to learn, express my creativity and collaborate with others.	Students will use a variety of digital tools and software to demonstrate their understanding of the curriculum.	Students will understand how to use a variety of digital tools and make decisions on which tools will suit their learning needs	Teacher will familiarize themselves with the possible resources on SAM Students will use various digital tools to demonstrate their learning through curricular connects (iPads, Google Tools, Coding) Support from the Teaching and Learning Technology Specialists as needed	Increase in student advocacy for technology that aligns with the task and learning needs Increase in student use of digital tools to demonstrate their learning

Next Steps and Focuses for the Coming School Year

- Increase technology use by developing curricular connections